



### GLMT EVALUATION FORM 2019-2020

Student's Name: \_\_\_\_\_

Lead Teacher: \_\_\_\_\_

	<b>Exemplary</b>	<b>Proficient</b>	<b>Needs Improvement</b>
<b>Present in Classroom</b>	Attendance at all class sessions; always/almost always on-time.	Only one complete weekend missed or any combination of 3 missed days over the duration of the school year; usually on-time.	More than one complete weekend missed or any combination of 3 missed days; and/or chronic tardiness.
<b>Present in the Group</b>	Active respectful participation in group, small group, dyad, experiential exercises, and healings with a noted sensitivity and awareness of others.	Active respectful participation in most group, small group, dyad, experiential exercises, and healings with evolving sensitivity and awareness of others.	Participation in some activities, some of the time. Some or limited sensitivity and awareness of self and others.
<b>Homework</b>	All homework assignments completed. Answers reflect a solid understanding of material, fearless personal inquiry, and integration of multiple program concepts.	Three to four out of five homework assignments completed. For those that were missed there was appropriate communication with the lead teacher regarding special circumstances. Answers reflect a solid understanding of material and personal inquiry.	Less than three out of five homework assignments completed. Little/no communication with the lead teacher regarding special circumstances. Answers reflect some understanding of material with limited personal inquiry.
<b>Enlightenment Chart Work</b>	All required items for the chart completed with additional attention and interest given. Completed areas demonstrate a deep understanding of the elements of the chart and a willingness to look deeply into self for essential life purpose qualities.	All required items for the chart completed as assigned for each weekend. Most boxes are filled in. An excellent start, achieving a good general understanding of the elements of the chart.	Minimal or no chart work submitted. Some participation in small groups to complete and revise required items for the chart. Demonstrates limited understanding of the importance and elements of the chart.
<b>Grasping Concepts</b>	As evidenced by participation, homework and healings.	As evidenced by participation, homework and healings.	As evidenced by participation, homework and healings.
<b>Applying Concepts</b>	Conscious, consistent integrity in relationships with classmates and staff across school setting, events, and in daily life.	Efforts at consistent integrity in relationships with classmates and staff across school setting, events, and in daily life.	Basic functional role relationships with classmates and staff across school setting, events, and in daily life.

Teacher's Comments: