**LMT STUDENT EVALUATION FORM 2020-2021**

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| **Student’s Name:** |  |  **LMT (1, 2, 3):**  |  |
|  **Teacher(s):** |  |

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|  | **Exemplary** | **Proficient** | **Needs Improvement** |
| **Class Attendance** | Attendance at all virtual class sessions; always/almost always on time. | Only one complete weekend missed or any combination of 3 missed days over the duration of the school year; usually on-time.  | More than one complete weekend missed or any combination of 3 plus missed days and/or chronic tardiness. |
| **Class Participation** | Active respectful participation in large groups, breakout rooms, chat, dyads, experiential exercises and, healings with a noted sensitivity and awareness of classmates and staff.  | Active respectful participation in most large groups, breakout rooms, chat, dyads, experiential exercises and, healings with evolving sensitivity and awareness of classmates and staff.  | Participation in some activities, some of the time. Some or limited sensitivity and awareness of self, classmates and staff. |
| **Homework** | All homework assignments completed. Answers reflect a solid understanding of the material, fearless personal inquiry, and integration of multiple program concepts including Profiles, Chakras, Meditations and readings. | Three or four of the five homework assignments completed. For those that were missed there was appropriate communication with the staff regarding special circumstances. Answers reflect a solid understanding of the material and personal inquiry. | Less than three out of five homework assignments completed. Little/no communication with the staff regarding special circumstances. Answers reflect some understanding of material with limited personal inquiry.  |
| **Enlightenment****Chart Work**  | All required items for the chart completed with additional attention and interest given. Completed areas demonstrate a deep understanding of the elements of the chart and a willingness to look deeply into self for essential life purpose qualities.  | All required items for the chart completed as assigned for each weekend. Most boxes are filled in. An excellent start, achieving a good general understanding of the elements of the chart.  | Minimal or no chart work submitted, Some participation in small groups to complete and revise required for the chart. Demonstrates limited understanding of the importance and elements of the chart. |
| **Healings** | As evidenced by participation in learning the healings, all four healing questions completed and healing exchanges with classmates that demonstrated ability to ground, hold space and appropriate boundaries. | As evidenced by participation in learning the healings, three out of four healing questions completed and healing exchanges with classmates that demonstrated ability to ground, hold space and appropriate boundaries. | Less than three out of four healing questions completed with emerging ability to ground, hold space and appropriate boundaries, |
| **Community Building** | Consistently supporting and connecting with classmates as evidenced by participation in HW Buddies activities, student hosted Zoom calls. Posting/ commenting on Facebook as well as reaching out to individual classmates.  | Occasionally supporting and connecting with classmates as evidenced by participation in HW Buddies activities, student hosted Zoom calls. Posting/commenting on Facebook as well as reaching out to individual classmates.  | Minimal supporting and connecting with classmates as evidenced by participation in HW Buddies activities, student hosted Zoom calls. Posting/commenting on Facebook as well as reaching out to individual classmates.  |

**Teacher’s Comments:**

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